2022-23 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY OAKS EL

Campus Number: 220916107



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		72%	*	65%	93%	*	*	*	*	71%	*	71%	74%	61%	65%
	2022	76%	87%	80%	*	80%	82%	*	*	*	*	70%	*	81%	75%	78%	74%
At Meets Grade Level or Above	2023	50%	59%	44%	*	31%	80%	*	*	*	*	43%	*	46%	37%	27%	28%
	2022	51%	64%	41%	*	39%	41%	*	*	*	*	20%	*	45%	17%	35%	29%
At Masters Grade Level	2023	20%	27%	23%	*	16%	33%	*	*	*	*	14%	*	23%	21%	12%	15%
	2022	30%	40%	28%	*	25%	32%	*	*	*	*	10%	*	31%	17%	20%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	82%	*	77%	100%	*	*	*	*	57%	*	80%	89%	76%	78%
	2022	71%	83%	85%	*	87%	82%	*	*	*	*	70%	*	85%	85%	87%	86%
At Meets Grade Level or Above	2023	45%	55%	59%	*	46%	100%	*	*	*	*	57%	*	60%	58%	46%	44%
	2022	43%	57%	55%	*	51%	55%	*	*	*	*	20%	*	52%	69%	54%	53%
At Masters Grade Level	2023	19%	26%	27%	*	21%	47%	*	*	*	*	14%	*	27%	26%	14%	18%
	2022	21%	29%	29%	*	31%	23%	*	*	*	*	20%	*	27%	38%	31%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	84%	78%	*	73%	81%	*	-	*	*	50%	*	77%	82%	75%	73%
	2022	77%	84%	88%	*	88%	89%	*	-	_	*	67%	*	89%	85%	85%	89%
At Meets Grade Level or Above	2023	48%	57%	35%	*	29%	38%	*	-	*	*	20%	*	30%	45%	24%	20%
	2022	54%	62%	66%	*	68%	68%	*	-	_	*	50%	*	69%	60%	60%	67%
At Masters Grade Level	2023	22%	28%	10%	*	8%	10%	*	-	*	*	10%	*	7%	18%	5%	4%
	2022	28%	32%	38%	*	34%	47%	*	-	-	*	0%	*	37%	40%	29%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	71%	*	65%	81%	*	-	*	*	60%	*	71%	68%	68%	71%
	2022	70%	78%	72%	*	66%	84%	*	-	_	*	17%	*	70%	75%	67%	64%
At Meets Grade Level or Above	2023	48%	60%	49%	*	45%	52%	*	-	*	*	20%	*	45%	59%	44%	42%
	2022	43%	52%	46%	*	40%	63%	*	-	-	*	0%	*	46%	45%	35%	38%
At Masters Grade Level	2023	22%	31%	15%	*	12%	10%	*	-	*	*	0%	*	13%	23%	12%	13%
	2022	23%	28%	26%	*	22%	42%	*	-	-	*	0%	*	24%	30%	15%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	87%	90%	*	90%	88%	*	-	-	*	75%	*	93%	81%	87%	87%
	2022	81%	88%	86%	*	84%	94%		*	*	*	58%	*	32 /0	75%	76%	76%
At Meets Grade Level or Above	2023	57%	67%	65%	*	57%	79%	*	-	-	*	38%	*	68%	57%	54%	53%
	2022	58%	66%	65%	*	59%	76%	_	*	*	*	33%	*	69%	58%	49%	49%
At Masters Grade Level	2023	28%	39%	42%	*	41%	46%	*	-	-	*	0%	*	46%	33%	31%	33%
	2022	36%	43%	44%	*	33%	65%	-	*	*	*	17%	*	46%	42%	32%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	86%	90%	*	90%	88%	*	-	-	*	38%	*	91%	86%	88%	89%
	2022	77%	84%	94%	*	94%	100%	_	*	*	*	75%	*	98%	88%	90%	89%
At Meets Grade Level or Above	2023	51%	61%	67%	*	65%	67%	*	-	-	*	0%	*	65%	71%	62%	64%
	2022	48%	58%	76%	*	73%	88%	_	*	*	*	25%	*	83%	63%	71%	73%
At Masters Grade Level	2023	21%	29%	32%	*	27%	46%	*	-	-	*	0%	*	30%	38%	21%	24%
	2022	25%	32%	54%	*	49%	65%	_	*	*	*	17%	*	65%	33%	46%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	76%	79%	*	78%	79%	*	-	-	*	50%	*	82%	71%	73%	76%
	2022	66%	77%	88%	*	84%	100%	_	*	*	*	50%	*	92%	79%	78%	76%
At Meets Grade Level or Above	2023	36%	45%	53%	*	47%	67%	*	-	-	*	25%	*	53%	52%	42%	44%
	2022	38%	51%	68%	*	59%	88%	-	*	*	*	50%	*	75%	54%	51%	46%
At Masters Grade Level	2023	16%	21%	24%	*	20%	29%	*	-	-	*	0%	*	25%	24%	15%	16%
	2022	18%	26%	38%	*	27%	59%	_	*	*	*	17%	*	48%	17%	20%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	90%	95%	*	97%	95%	*	*	*	*	75%	*	98%	90%	94%	92%
	2022	70%	82%	81%	83%	78%	85%	_	-	*	*	38%	*	85%	70%	73%	74%
At Meets Grade Level or Above	2023	52%	72%	79%	*	75%	90%	*	*	*	*	50%	*	86%	67%	71%	67%
	2022	43%	56%	61%	67%	48%	85%	_	-	*	*	15%	*	63%	55%	49%	47%
At Masters Grade Level	2023	22%	37%	40%	*	25%	55%	*	*	*	*	25%	*	40%	38%	21%	17%
	2022	23%	34%	40%	50%	25%	70%	_	-	*	*	15%	*	42%	35%	27%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	91%	94%	*	89%	100%	*	*	*	*	75%	*	95%	90%	88%	87%
	2022	73%	89%	90%	83%	93%	90%	_	_	*	*	77%	*	92%	85%	90%	91%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	64%	84%	*	80%	95%	*	*	*	*	75%	*	88%	76%	76%	74%
	2022	39%	63%	60%	33%	55%	80%	-	-	*	*	38%	*	60%	60%	55%	59%
At Masters Grade Level	2023	16%	34%	50%	*	34%	70%	*	*	*	*	38%	*	49%	52%	36%	22%
	2022	16%	34%	36%	33%	28%	55%	-	-	*	*	8%	*	40%	25%	29%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	87%	83%	79%	80%	89%	91%	*	50%	100%	61%	71%	84%	81%	78%	79%
	2022	74%	86%	85%	80%	83%	89%	*	100%	44%	96%	60%	87%	87%	80%	80%	80%
At Meets Grade Level or Above	2023	49%	65%	58%	42%	51%	73%	64%	*	33%	81%	35%	43%	58%	58%	47%	46%
	2022	48%	63%	60%	56%	55%	71%	*	80%	22%	84%	29%	53%	61%	55%	50%	51%
At Masters Grade Level	2023	20%	32%	29%	26%	22%	38%	18%	*	17%	59%	11%	29%	28%	30%	17%	18%
	2022	23%	35%	37%	36%	31%	50%	*	80%	11%	64%	13%	40%	39%	31%	27%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	83%	78%	80%	89%	100%	*	*	100%	67%	80%	84%	82%	78%	78%
	2022	75%	84%	84%	75%	83%	87%	*	*	*	100%	56%	71%	86%	76%	78%	78%
At Meets Grade Level or Above	2023	53%	66%	55%	33%	46%	71%	60%	*	*	92%	36%	40%	56%	52%	41%	39%
	2022	53%	64%	58%	67%	54%	67%	*	*	*	91%	27%	43%	61%	51%	48%	48%
At Masters Grade Level	2023	20%	31%	28%	22%	22%	36%	20%	*	*	67%	12%	30%	28%	28%	16%	18%
	2022	25%	33%	38%	50%	30%	53%	*	*	*	73%	12%	29%	38%	36%	27%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	87%	84%	78%	80%	91%	80%	*	*	100%	58%	60%	84%	83%	79%	80%
	2022	72%	86%	85%	83%	84%	88%	*	*	*	91%	66%	100%	86%	83%	83%	82%
At Meets Grade Level or Above	2023	45%	63%	64%	56%	57%	76%	60%	*	*	83%	36%	40%	63%	66%	55%	54%
	2022	42%	60%	59%	42%	55%	71%	*	*	*	73%	24%	57%	59%	58%	53%	55%
At Masters Grade Level	2023	19%	31%	30%	33%	23%	43%	0%	*	*	58%	12%	30%	28%	35%	19%	19%
	2022	20%	32%	36%	25%	33%	45%	*	*	*	45%	12%	43%	38%	31%	30%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	87%	79%	*	78%	79%	*	-	-	*	50%	*	82%	71%	73%	76%
	2022	76%	86%	88%	*	84%	100%	-	*	*	*	50%	*	92%	79%	78%	76%
At Meets Grade Level or Above	2023	47%	63%	53%	*	47%	67%	*	-	-	*	25%	*	53%	52%	42%	44%
	2022	47%	62%	68%	*	59%	88%	-	*	*	*	50%	*	75%	54%	51%	46%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	31%	24%	*	20%		*	-	-	*	0%	*	25%		15%	16%
	2022	21%	36%	38%	*	27%		-	*	*		17%	*	48%	17%	20%	22%
2101			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders	2022	270/	450/	450/		200/	000/	at.		at.	at.	400/	at.	4.407	270/	2 404	270/
Reading and Mathematics	2023	37%	46%	42%	*	2370		*		*		43%	*	77/0		24%	27%
	2022	36%	49%	31%	*	27 /0		*		*		10%	*	J+70		28%	24%
Reading and Mathematics Including EOC	2023	37%	46%	42%	*	29%	80%	*	*	*	*	43%	*	44%	37%	24%	27%
	2022	36%	49%	31%	*	27%	32%	*	*	*	*	10%	*	34%	17%	28%	24%
Reading Including EOC	2023	50%	59%	44%	*	31%	80%	*	*	*	*	43%	*	46%	37%	27%	28%
	2022	51%	64%	41%	*	39%	41%	*	*	*	*	20%	*	45%	17%	35%	29%
Math Including EOC	2023	45%	55%	59%	*	46%	100%	*	*	*	*	57%	*	60%	58%	46%	44%
	2022	43%	57%	55%	*	51%	55%	*	*	*	*	20%	*	52%	69%	54%	53%
4th Graders																	
Reading and Mathematics	2023	38%	49%	29%	*	24%	29%	*	_	*	*	10%	*	25%	41%	24%	20%
J	2022	36%	44%	41%	*	34%	58%	*	-	_	*	0%	*	39%	45%	29%	31%
Reading and Mathematics Including EOC	2023	38%	49%	29%	*	24%	29%	*	-	*	*	10%	*	25%	41%	24%	20%
3	2022	36%	44%	41%	*	34%	58%	*	-	_	*	0%	*	39%	45%	29%	31%
Reading Including EOC	2023	48%	57%	35%	*			*	-	*	*		*	30%		24%	20%
g i i i g	2022	54%	62%	66%	*			*	_	_	*		*			60%	67%
Math Including EOC	2023	48%	60%	49%	*			*	_	*	*		*			44%	42%
man menaning 100	2022	43%	52%	46%	*		_	*	-	_	*		*			35%	38%
5th Graders																	
Reading and Mathematics	2023	43%	53%	55%	*	49%	67%	*	_	_	*	0%	*	58%	48%	44%	47%
. todamig arra mauromanos	2022	41%	50%	56%	*		76%	_	*	*	*	17%	*			44%	43%
Reading and Mathematics Including EOC	2023	43%	53%	55%	*	49%		*	-	-	*	0%	*	58%		44%	47%
	2022	41%	50%	56%	*	47%	76%	_	*	*	*	17%	*	60%	46%	44%	43%
Reading Including EOC	2023	57%	67%	65%	*			*	_	_	*		*			54%	53%
reading melading 200	2022	58%	66%	65%	*			_	*	*	*		*			49%	49%
Math Including EOC	2022	51%	61%		*	3370		*	_	_			*	0570		62%	64%
Main including LOC	2023	48%	58%	76%	*	0570		_	*	*		0 70	*	0570		71%	73%
6th Graders	2022	70 /0	J0 /0	70/0		7 3 70	00 /0	-				2370		0570	05/0	7 1 70	7570

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%				69%		*	*	*	*	50%	*	80%	67%	64%	61%
	2022	31%	49%	49%	33%	40%	75%	-	-	*	*	15%	*	52%	40%	39%	38%
Reading and Mathematics Including EOC	2023	35%	58%	76%	*	69%	90%	*	*	*	*	50%	*	80%	67%	64%	61%
	2022	31%	49%	49%	33%	40%	75%	-	-	*	*	15%	*	52%	40%	39%	38%
Reading Including EOC	2023	52%	72%	79%	*	75%	90%	*	*	*	*	50%	*	86%	67%	71%	67%
	2022	43%	55%	61%	67%	48%	85%	-	-	*	*	15%	*	63%	55%	49%	47%
Math Including EOC	2023	40%	64%	84%	*	80%	95%	*	*	*	*	75%	*	88%	76%	76%	74%
	2022	40%	63%	60%	33%	55%	80%	-	-	*	*	38%	*	60%	60%	55%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	52%	49%	33%	41%	65%	60%	*	*	75%	24%	40%	50%	48%	36%	35%
	2022	34%	48%	44%	42%	37%	59%	*	*	*	73%	12%	14%	45%	39%	34%	34%
Reading and Mathematics Including EOC	2023	39%	55%	49%	33%	41%	65%	60%	*	*	75%	24%	40%	50%	48%	36%	35%
	2022	36%	51%	44%	42%	37%	59%	*	*	*	73%	12%	14%	45%	39%	34%	34%
Reading Including EOC	2023	53%	66%	55%	33%	46%	71%	60%	*	*	92%	36%	40%	56%	52%	41%	39%
	2022	53%	64%	58%	67%	54%	67%	*	*	*	91%	27%	43%	61%	51%	48%	48%
Math Including EOC	2023	47%	63%	64%	56%	57%	76%	60%	*	*	83%	36%	40%	63%	66%	55%	54%
	2022	43%	60%	59%	42%	55%	71%	*	*	*	73%	24%	57%	59%	58%	53%	55%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	57%	43%	*	39%	45%	*	-	*	*	45%	*	37%	60%	43%	42%
Grade 4 Mathematics	2023	63%	70%	52%	*	52%	48%	*	-	*	*	65%	*	46%	67%	54%	53%
Grade 5 ELA/Reading	2023	65%	75%	67%	*	59%	75%	*	-	-	*	50%	*	69%	60%	58%	54%
Grade 5 Mathematics	2023	71%	77%	88%	*	90%	88%	*	-	-	*	56%	*	88%	90%	88%	90%
Grade 6 ELA/Reading	2023	51%	72%	80%	*	74%	84%	*	*	*	*	63%	*	80%	82%	82%	83%
Grade 6 Mathematics	2023	54%	77%	72%	*	60%	84%	*	*	*	*	88%	*	70%	76%	64%	50%
All Grades Both Subjects	2023	64%	73%	67%	67%	62%	71%	75%	*	*	88%	61%	67%	64%	72%	63%	62%
All Grades ELA/Reading	2023	63%	71%	62%	67%	56%	68%	*	*	*	88%	52%	83%	61%	67%	58%	56%
All Grades Mathematics	2023	66%	76%	71%	67%	69%	73%	*	*	*	88%	69%	50%	68%	78%	69%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	65%	*	73%	*	*	-	-	-	*	*	58%	80%	65%	75%
Grade 4 Mathematics	2023	27%	30%	7%	*	0%	*	-	-	-	-	20%	-	11%	0%	9%	13%
Grade 5 ELA/Reading	2023	37%	48%	78%	*	80%	*	-	-	-	*	*	-	83%	*	71%	*
Grade 5 Mathematics	2023	48%	55%	73%	-	76%	60%	-	-	-	-	20%	-	75%	67%	72%	76%
Grade 6 ELA/Reading	2023	26%	49%	67%	-	*	*	*	-	*	-	*	-	*	*	67%	60%
Grade 6 Mathematics	2023	35%	58%	*	-	*	-	-	-	*	-	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	49%	57%	*	59%	44%	*	-	*	*	21%	*	57%	58%	57%	63%
All Grades ELA/Reading	2023	35%	45%	69%	*	74%	43%	*	-	*	*	25%	*	65%	75%	67%	71%
All Grades Mathematics	2023	40%	53%	47%	*	48%	44%	-	-	*	-	18%	-	50%	42%	48%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	87%	83%	77%	-	75%	-	-	91%	88%	88%	-	-	-	88%	78%	92%
	2022	74%	86%	85%	79%	-	79%	-	-	-	78%	-	78%	-		91%	79%	100%
At Meets Grade Level or Above	2023	49%	65%	58%	46%	-	41%	-	-	77%	31%	31%	-	-		73%	44%	92%
	2022	48%	63%	60%	51%	-	51%	-	-	-	43%	-	43%	-		70%	49%	84%
At Masters Grade Level	2023	20%	32%	29%	15%	-	15%	-	-	21%	23%	23%	-	-		42%	16%	75%
	2022	23%	35%	37%	28%	-	28%	-	-	-	22%	-	22%	-		48%	25%	74%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	83%	76%	-	73%	-	-	95%	83%	83%	-	-		90%	77%	*
	2022	75%	84%	84%	79%	-	79%	-	-	-	91%	-	91%	-		90%	77%	100%
At Meets Grade Level or Above	2023	53%	66%	55%	37%	-	30%	-	-	73%	42%	42%	-	-		74%	37%	*
	2022	53%	64%	58%	48%	-	48%	-	-	-	45%	-	45%	-		70%	46%	78%
At Masters Grade Level	2023	20%	31%	28%	14%	-	13%	-	-	18%	33%	33%	-	-		41%	15%	*
	2022	25%	33%	38%	24%	-	24%	-	-	-	27%	-	27%	-		53%	21%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	87%	84%	78%	-	77%	-	-	86%	100%	100%	-	-		87%	80%	*
	2022	72%	86%	85%	80%	-	80%	-	-	-	73%	-	73%	-		90%	81%	100%
At Meets Grade Level or Above	2023	45%	63%	64%	55%	-	50%	-	-	81%	25%	25%	-	-		75%	53%	*
	2022	42%	60%	59%	55%	-	55%	-	-	-	45%	-	45%	-		64%	53%	89%
At Masters Grade Level	2023	19%	31%	30%	18%	-	17%	-	-	24%	17%	17%	-	-		43%	18%	*
	2022	20%	32%	36%	33%	-	33%	-	-	-	18%	-	18%	-		41%	30%	67%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	87%	79%	77%	-	77%	-	-	-	*	*	-	-		85%	76%	*
	2022	76%	86%	88%	77%	-	77%	-	-	-	*	-	*	-		100%	75%	*
At Meets Grade Level or Above	2023	47%	63%	53%	44%	-	44%	-	-	-	*	*	-	-		64%	41%	*
	2022	47%	62%	68%	46%	-	46%	-	-	-	*	-	*	-		91%	44%	*
At Masters Grade Level	2023	18%	31%	24%	13%	-	13%	-	-	-	*	*	-	-		36%	12%	*
	2022	21%	36%	38%	20%	-	20%	-	-	-	*	-	*	-		54%	19%	*
						Sch	nool Progre	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	73%	67%	60%	-	59%	-	-	65%	64%	64%	-	-		72%	60%	100%
All Grades ELA/Reading	2023	63%	71%	62%	53%	-	45%	-	-	82%	71%	71%	-	-		70%	54%	*
All Grades Mathematics	2023	66%	76%	71%	67%	-	72%	-	-	48%	57%	57%	-	-		75%	66%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	49%	57%	60%	-	62%	-	-	*	80%	80%	-	_		45%	63%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	DE Dual	DE Dual	ALP Bilingual	Total	ESL	ESL	ALP ESL	with Parental	Novor	Total EB/EL	& Former
			District	Campus	Education					(Exception)							(Current)	
All Grades ELA/Reading	2023	35%	45%	69%	74%	-	75%	-	-	*	*	*	-	-	-	64%	71%	-
All Grades Mathematics	2023	40%	53%	47%	50%	-	52%	-	-	*	*	*	-	-	-	27%	56%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian	_	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	70%	93%	95%	100%	*	100%	82%	96%	91%	96%	84%	92%	93%
Not Included in Accountability: Mobile	4%	4%	5%	30%	3%	5%	0%	*	0%	18%	4%	9%	3%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	0%	*	0%	0%	0%	0%	0%	6%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	69%	92%	95%	100%	*	*	80%	97%	91%	96%	83%	92%	92%
Not Included in Accountability: Mobile	4%	4%	6%	31%	4%	5%	0%	*	*	20%	3%	9%	4%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	0%	0%	*	*	0%	0%	0%	0%	6%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	92%	69%	93%	95%	100%	*	*	80%	97%	91%	96%	85%	92%	93%
Not Included in Accountability: Mobile	5%	5%	5%	31%	3%	5%	0%	*	*	20%	3%	9%	4%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	*	*	0%	0%	0%	0%	6%	3%	4%
Not Tested	1%	0%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	94%	96%	*	-	-	*	89%	*	100%	84%	95%	94%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	4%	*	-	-	*	11%	*	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	4%	0%	*	-	-	*	0%	*	0%	8%	4%	4%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

			_	African American	_		American Indian	Asian	Pacific Islander	Two or More Races	, ,	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	*	_	-	*	0%	*	0%		0%	0%
Other	0%	0%	0%	*	0%	0%		_	-	*	0%	*	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	81%	94%	94%	*	100%	100%	86%	95%	100%	96%	86%	93%	94%
Not Included in Accountability: Mobile	5%	4%	6%	19%	5%	6%	*	0%	0%	14%	3%	0%	3%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	0%	0%	2%	0%	1%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	80%	92%	94%	*	*	*	85%	93%	100%	96%	84%	92%	93%
Not Included in Accountability: Mobile	5%	4%	7%	20%	6%	6%	*	*	*	15%	2%	0%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	*	*	0%	5%	0%	1%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	95%	93%	80%	94%	94%	*	*	*	85%	98%	100%	96%	85%	93%	95%
Not Included in Accountability: Mobile	5%	5%	7%	20%	6%	6%	*		*	15%	2%	0%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%		0%	0%	1%	0%	*	*	*	0 70	0%	0%	0%		0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%		100%	100%	-	*	*	*	100%	*	10070	100%	100%	100%
Included in Accountability	93%		96%		98%	89%	-	*	*		92%	*	94 /0	100%	95%	100%
Not Included in Accountability: Mobile	4%	4%	4%	*	2%	11%	-	*	*	*	8%	*	6%	0%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.2%	95.4%	94.6%	95.3%	95.6%	*	*	96.7%	95.7%	94.6%	95.3%	95.3%
2020-21	95.0%	97.4%	96.6%	98.9%	96.3%	97.0%	*	*	*	98.0%	95.7%	96.1%	96.3%
Chronic Absenteeism													
2021-22	25.7%	16.9%	11.2%	35.5%	9.8%	8.5%	*	20.0%	12.5%	14.3%	14.5%	11.0%	9.0%
2020-21	15.0%	6.8%	8.9%	0.0%	10.3%	8.0%	*	0.0%	0.0%	5.3%	10.6%	11.6%	11.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	-	-	_	-	-	_	_	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.6%	-	-	_	-	-	-	_	-	-	-	-
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.3%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	_	-	_	-	_	-	-	_	
Continued HS	1.0%	0.1%	-	_	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	1.4%	-	_	-	-	_	-	_	-	-	-	
Graduates and TxCHSE	92.7%	98.5%	-	-	-	_	-	-	-	-	_	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020		,											
Graduated	92.7%	98.8%	-	-	_	_	-	_	_	_	-	-	
Received TxCHSE	0.5%		-	-	-	_	-	_	-	_	-	-	
Continued HS	0.5%		-	-	-	_	-	_	-	_	-	-	
Dropped Out	6.2%		-	_	-	-	_	_	-	_	-	-	
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	98.8%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.2%	-	_	-	-	_	_	-	_	-	-	
Continued HS	0.6%		-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%		-	_	-	-	-	_	_	_	-	-	
Graduates and TxCHSE			-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	_	-	_	_	-	_	
Class of 2021	90.0%		-	_	_	-	_	-	-	-	-	_	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	-	_	-	-	-	_	_	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2022	3.7%			-	_	-	_	-	_	-	-	-	
Class of 2021	3.8%			_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	84.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	_	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	1,665	368,686
By Ethnicity:				
African American	-	-	331	45,227
Hispanic	-	-	516	191,125
White	-	-	556	103,171
American Indian	-	-	5	1,159
Asian	-	-	133	18,794
Pacific Islander	-	-	45	569
Two or More Races	-	-	79	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	230	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	1,435	302,917
Special Education Graduates	-	-	105	32,447
Economically Disadvantaged Graduates	-	-	882	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	123	40,398
At-Risk Graduates	-	-	697	159,689
CTE Completers	-	-	144	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	575	100.0%	22,865	5,504,150	577	100.0%	22,947	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.7%	0.3%	_	0.3%	0.9%	0.5%	
Pre-Kindergarten	23	4.0%	3.7%	4.4%		4.0%	3.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	23	4.0%	3.7%	3.7%	23	4.0%	3.7%	3.7%	
Kindergarten	73	12.7%	7.1%	6.7%	73	12.7%	7.1%	6.7%	
Grade 1	84	14.6%	7.9%	7.2%	84	14.6%	7.9%	7.2%	
Grade 2	88	15.3%	7.1%	7.2%	88	15.3%	7.1%	7.2%	
Grade 3	79	13.7%	7.2%	7.2%	79	13.7%	7.1%	7.1%	
Grade 4	81	14.1%	7.4%	7.2%	81	14.0%	7.4%	7.1%	
Grade 5	82	14.3%	7.2%	7.2%	82	14.2%	7.2%	7.2%	
Grade 6	65	11.3%	7.0%	7.3%	65	11.3%	7.0%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	7.6%	8.7%	0	0.0%	7.6%	8.7%	
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%	
Grade 12	0	0.0%	6.6%	6.6%		0.0%	6.7%	6.6%	
Ethnic Distribution:		3,2,1	51575			0.0.7	211 /2		
African American	19	3.3%	21.5%	12.8%	19	3.3%	21.5%	12.8%	
Hispanic	383	66.6%	31.0%	53.0%		66.6%		52.9%	
White	138	24.0%	29.2%	25.6%	139	24.1%	29.2%	25.7%	
American Indian	5	0.9%	0.3%	0.3%		0.9%	0.3%	0.3%	
Asian	4	0.7%	9.0%	5.1%		0.7%	9.0%	5.1%	
Pacific Islander	8	1.4%	2.7%	0.2%		1.4%	2.7%	0.2%	
Two or More Races	18	3.1%	6.3%	3.0%		3.1%	6.3%	3.0%	
Sex:	10	3.170	0.570	3.070	10	3.170	0.570	3.070	
Female	293	51.0%	47.9%	48.8%	293	50.8%	47.9%	48.8%	
Male	282		52.1%	51.2%	284		52.1%	51.2%	
iviaic	202	49.070	J2.170	J1.270	204	43.270	J2.170	31.270	
Economically Disadvantaged	393	68.3%	60.9%	62.1%	394	68.3%	60.8%	62.0%	
Non-Educationally Disadvantaged	182	31.7%	39.1%	37.9%		31.7%		38.0%	
Section 504 Students	33	5.7%	6.9%	7.4%		5.7%		7.4%	
EB Students/EL	334	58.1%	21.9%	23.1%		58.1%		23.0%	
Students w/ Disciplinary Placements (2021-22)	4	0.6%	1.1%	1.5%		55.170	0,0	_5.570	

Texas Education Agency 2022-23 Student Information (TAPR)

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	34	5.9%	5.3%	5.5%	34	5.9%	5.3%	5.5%	
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Homeless	14	2.4%	2.4%	1.3%	14	2.4%	2.4%	1.3%	
Immigrant	55	9.6%	3.6%	2.2%	55	9.5%	3.6%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	575	100.0%	47.3%	64.6%	577	100.0%	47.4%	64.6%	
Military Connected	30	5.2%	4.4%	3.6%	30	5.2%	4.4%	3.6%	
At-Risk	397	69.0%	51.6%	53.3%	398	69.0%	51.6%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	334	58.1%	21.1%	23.2%	334	57.9%	21.1%	23.2%	
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.2%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.1%	72.2%	
Gifted and Talented Education	61	10.6%	6.8%	8.2%	61	10.6%	6.8%	8.2%	
Special Education	74	12.9%	13.0%	12.6%	76	13.2%	13.2%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	74								
By Type of Primary Disability Students with Intellectual Disabilities	23	31.1%	39.1%	44.1%					
Students with Physical Disabilities	35	47.3%	20.3%	20.0%					
Students with Autism	**	**	20.9%	15.5%					
Students with Behavioral Disabilities	8	10.8%	18.2%	18.8%					
Students with Non-Categorical Early Childhood	*	*	1.5%	1.6%					
Mobility (2021-22):									
Total Mobile Students	106	19.6%	16.6%	16.8%					
By Ethnicity: African American	21	3.9%	5.1%	3.3%					
Hispanic	62	11.4%	5.3%	8.7%					
White	17	3.1%	3.8%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.2%	0.9%	0.7%					
Pacific Islander	2	0.4%	0.5%	0.0%					
Two or More Races	3	0.6%	0.9%	0.6%					
Count and Percent of Special Ed Students who are Mobile	18	21.2%	18.9%	18.6%					
Count and Percent of EB Students/EL who are Mobile	53	18.2%	17.9%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	78	20.8%	19.1%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	93	18.4%	20.1%	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR)

SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	3.1%	3.9%	1.5%	5.3%	5.5%	4.5%		
Grade 1	2.7%	3.1%	2.5%	0.0%	4.9%	3.6%		
Grade 2	2.9%	1.0%	1.6%	0.0%	2.2%	2.0%		
Grade 3	0.0%	0.7%	0.8%	0.0%	1.8%	0.9%		
Grade 4	1.4%	0.2%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.5%	0.3%	0.0%	0.8%	0.4%		
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%		
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.5%	0.4%	-	1.0%	0.5%		
Grade 9	-	2.2%	8.7%	-	2.7%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	19.8	18.7
Grade 1	18.0	21.9	19.1
Grade 2	22.5	21.6	19.1
Grade 3	17.0	21.8	19.3
Grade 4	18.4	21.2	19.4
Grade 5	19.8	21.8	20.8
Grade 6	21.8	24.3	19.2
Secondary:			
English/Language Arts	-	16.1	16.2
Foreign Languages	-	19.8	18.8
Mathematics	-	18.6	17.5
Science	-	19.8	18.5
Social Studies	-	23.0	18.9

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	45.3	90.2%	67.8%	64.1%
Teachers	36.4	72.4%	53.1%	48.7%
Professional Support	7.0	13.8%	10.8%	10.9%
Campus Administration (School Leadership)	2.0	4.0%	2.8%	3.3%
Educational Aides:	4.9	9.8%	9.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	25.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	43.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	31.5	62.7%	34.1%	53.2%
Teachers by Ethnicity:				
African American	2.0	5.5%	7.9%	11.8%
Hispanic	18.3	50.3%	14.2%	29.6%
White	15.1	41.4%	73.7%	54.9%
American Indian	1.0	2.7%	0.8%	0.3%
Asian	0.0	0.0%	2.2%	2.0%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	8.2%	18.8%	24.4%
Females	33.4	91.8%	81.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	21.7	59.7%	65.7%	72.2%
Masters	14.7	40.3%	32.7%	25.0%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	5.7%	9.7%
1-5 Years Experience	7.0	19.2%	22.0%	26.3%
6-10 Years Experience	8.0	22.0%	24.4%	20.5%
11-20 Years Experience	14.6	40.1%	29.5%	27.2%
21-30 Years Experience	5.8	15.9%	16.1%	13.3%
Over 30 Years Experience	0.0	0.0%	2.3%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	15.8	n/a	15.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.1	6.1
Average Years Experience of Principals with District	3.0	6.7	5.3
Average Years Experience of Assistant Principals	2.0	5.9	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.4
Average Years Experience of Teachers:	12.5	12.1	11.0
Average Years Experience of Teachers with District:	4.8	7.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$54,086	\$53,300
1-5 Years Experience	\$62,083	\$61,192	\$56,516
6-10 Years Experience	\$65,688	\$65,223	\$59,732
11-20 Years Experience	\$67,173	\$67,626	\$63,389
21-30 Years Experience	\$71,602	\$72,115	\$67,876
Over 30 Years Experience	-	\$83,071	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,376	\$65,943	\$60,717
Professional Support	\$70,295	\$75,325	\$72,022
Campus Administration (School Leadership)	\$96,815	\$100,517	\$85,167
Instructional Staff Percent:	n/a	67.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	2.3	2,105.4

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat				
Bilingual/ESL Education	12.7	34.9%	3.8%	5.9%
Career and Technical Education	0.0	0.0%	4.4%	5.4%
Compensatory Education	1.0	2.7%	7.5%	3.2%
Gifted and Talented Education	1.0	2.7%	2.0%	1.7%
Regular Education	17.7	48.7%	64.6%	70.6%
Special Education	3.7	10.1%	10.3%	9.7%
Other	0.3	0.8%	7.4%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)